

Equalities Impact Assessment

Street Scene 2008

IMPACT ASSESSMENT TEMPLATE

In considering Equalities, services should remember to consider the following things Sex; Race; Ethnicity; Age; Physical, Sensory and Mental Disability; Religion and Faith and Sexual Orientation.

The Equalities Impact Assessment file that you will produce should contain copies of any documentation that you refer to in the assessment itself as evidence. As a guide the file should contain the following documents, a Screening Form; Equality Impact Assessment; Summary and any Supporting Documentation.

Department/Service ...Street Scene..... **Policy(s)/Functions**...Contract monitoring, enforcement and project implementation.....

Stages of the Impact Assessment	Brief Description of you Service/Policy Area	
<p>Stage 1</p> <p>Please provide a brief description of your Service/Policy.</p> <p><i>(eg: The Housing Lettings Service - ensures that the Council's homes are let to households with the highest identified level of housing need).</i></p>	<p>Contracts monitoring and service delivery and enforcement of local and national legislation and byelaws with respect to:</p> <p>Refuse, recycling, street cleansing, abandoned vehicles, horticulture, cemeteries, public conveniences, dogs</p>	
Stages of the Impact Assessment	Documentary Evidence Available/Comments	Actions
<p>Stage 2</p>	<p>National statistics and residents surveys</p>	

<p>Please provide details of any relevant data collected on the profile of your customers/service users.</p> <p><i>(eg: do you have any information on the background of your service users. This information should be available from recent customer surveys or other consultation you may have completed).</i></p>		
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Stages of the Impact Assessment	Documentary Evidence Available/Comments	Actions
<p>Stage 3</p> <p>Please provide details of how you analysed the data to decide whether your policy or function affects certain groups within the community differently. Could your policy/functions have an adverse impact or unlawfully discriminate?</p> <p><i>(You should compare the information that you hold about your service users with the general population data that is available for the district. The best source of general data for the district in</i></p>	<p>All methods of service delivery are in accordance with national legislation or approved council policies. Special arrangements are in place for those with access problems ie. Disability, elderly and in some cases those on low incomes. All information available in different languages and this fact is printed on such literature. No specific ethnic group or persons of sexual orientation are adversely affected by our policies that we have been able to identify other than in cemeteries.</p>	<p>Difficulties with pews, access to graves and toilet facilities in cemeteries for disabled persons. Growth item will be requested next year to finance the cost of improvements.</p>

<p><i>the 2001 Census. Are people from particular minority groups under-represented among your service users? You should include feedback from the corporate equalities consultation)</i></p>	<p>However, orthodox jews would not use public conveniences in the summer preferring to defecate on the beach. This needs to be investigated further.</p> <p>Many thousands of interactive exchanges take place on the telephone with customers annually and yet no such issues have been identified except for those mentioned.</p>	<p>Discuss barriers to using public loos by Jews with Kent university and find a solution before next summer 2005.</p>
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Stages of the Impact Assessment	Documentary Evidence Available/Comments	Actions
<p>Stage 4 Has your consultation highlighted any inequalities. If so how can you change your services/policies to make sure that they meet the needs of all sections of the local community.</p> <p><i>(eg: You need to make sure your services/policies meet the needs of all sections of the community, including members of local minority groups. If necessary you may need to make some changes to the way they are delivered or implemented. For example the format in which your documents are produced or the locations from which your services are</i></p>	<p>No</p>	<p>Further survey of residents in 2005</p>

delivered, or perhaps how you consult you service users).		
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Stages of the Impact Assessment	Documentary Evidence Available/Comments	Actions
<p>Stage 5</p> <p>Who have you consulted about the effects of you policy(ies) and service(s)?</p> <p><i>(Please give details of all the groups you have consulted/involved in developing your services and policies. How have the views expressed by these groups been used to shape local policies and services? What methods of consultation/involvement have you used?)</i></p>	<p>Street Monitors on 6 weekly basis.</p> <p>Residents survey and community panel survey results. Member working groups have been set up to oversee implementation of service changes. All residents views considered by working group and used to inform policy.</p>	<p>Further survey of residents in 2005 using door to door consultant.</p>

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Stages of the Impact Assessment	Documentary Evidence Available/ Comments	Action
<p>Stage 6</p> <p>What criteria have you taken into account in deciding whether to introduce/implement your services/policies?</p> <p><i>(Have you thought about who actually accesses/benefits from your policies/services. Are all groups within the community likely to be benefit equally from your services/policies).</i></p>	<p>Best value service reviews identified users and effects of policy.</p> <p>All committee reports require details of community effects.</p>	<p>Actions:</p>

Stages of the Impact Assessment	Documentary Evidence Available/ Comments	Actions
<p>Stage 7</p> <p>What ongoing mechanisms will you use to monitor the equalities impact of your policies and services?</p> <p><i>(What information/processes will you be using to assess the impact of your policies/services on an ongoing basis. How will you use the information that you gather and how often will you complete this exercise?)</i></p>	<p>Equalities and access issues monitored as part of the points of view and ‘things we could learn from’ corporate system.</p>	<p>Survey of service users in various languages to be put in district life magazine.</p>

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Stages of the Impact Assessment	Documentary Evidence Available/Comments	Actions
<p>Stage 8</p> <p>How do you intend to publish the results of your assessment, consultation and monitoring.</p> <p><i>Will you publish the information on the Council's website, in District Life or other Council publications?. You should ensure that you report the results of your impact assessment to the representatives groups that you have consulted/involved in your assessment.</i></p>	<p>District Life magazine and street montors meetings and website.</p>	

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Equalities Impact Assessment Summary

The information provided in this Equalities Impact Summary is also available in a large print format on request. It can also be provided in other languages on request.

1. Service Area/policies covered by this assessment:	Refuse, recycling, street cleansing, abandoned vehicles, horticulture, cemeteries, dogs
2. Details of the statistics/consultation that have been used to inform this assessment.	National statistics and residents surveys

<p>3. The key finding from this assessment (details of any adverse equalities impacts identified).</p>	<p>Discuss barriers to using public loos by Jews with Kent university and find a solution before next summer.</p> <p>Survey of service users in various languages to be put in district life magazine.</p>
<p>4. The Action(s) that will be taken to deal with the adverse impacts</p>	<p>To be determined</p>

5. Details of the ongoing monitoring and review process.	Annual survey in district life and reporting in same publication, web site and Street Monitors Meetings. Points of View System monitoring reports Things we could learn from system review